

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Captain cadre members receive training in integrating EBPs in Social-Emotional Supports
<i>Initial Objective (1)</i>	Each local/regional member collaborate with SELPA cadre members to determine which community agency that supports social emotional learning/skills to target.
<i>Secondary Objective (2)</i>	Each local/regional member reach to local community agency that supports social/emotional support and learning.
<i>Expected level of Outcome (3)</i>	Each local/regional member train the selected local community agency that supports social/emotional support and learning.
<i>Exceeds Expected Outcome (4)</i>	Each local/regional member train and provide follow up support to the selected local community agency that supports social/emotional support and learning.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Currently 60% of the Region cadre members have completed Implementation Checklists
<i>Initial Objective (1)</i>	Observation with the use of implementation checklists to 60% completion by at least one member from each SELPA/Agency
<i>Secondary Objective (2)</i>	Observation with the use of implementation checklists to 70% completion by at least one member from each SELPA/Agency
<i>Expected level of Outcome (3)</i>	Observation with the use of implementation checklists to 80% completion by at least one member from each SELPA/Agency
<i>Exceeds Expected Outcome (4)</i>	More than 1 person complete an implementation checklists to 80% completing by at least one member from each SELPA/Agency.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Currently each subgroup emails or teleconference at least two times per year with materials and information about something that is working at their local level.
<i>Initial Objective (1)</i>	One cadre member from each SELPA/Subgroup will participate in one shared presentation of EBPs (across SELPAs/Subgroups)
<i>Secondary Objective (2)</i>	One cadre member from each SELPA/Subgroup will present or host in one shared presentation of EBPs (across SELPAs/Subgroups)
<i>Expected level of Outcome (3)</i>	One cadre member from each SELPA/Subgroup will present and host in two shared presentation of EBPs (across SELPAs/Subgroups)
<i>Exceeds Expected Outcome (4)</i>	One cadre member from each SELPA/Subgroup will present and host in two shared presentation of EBPs (across SELPAs/Subgroups)-one with a subgroup that is further away

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. Increase knowledge about ASD and EBPs in our community	Average rating of our SELPAs 4	<ul style="list-style-type: none"> • 5/21/2019 • Monterey County: Training at Monterey Bay Aquarium on how to support individuals with ASD. Training with Monterey County Rape Crisis Center (increase in those with ASD coming to center). Partnership with Monterey County Caring Partners • Southeast Consortium: Will continue collaboration with California School Employees Association for paraprofessional training. We will also continue to work with districts to provide trainings to interns and staff (special education and general education). Will reach out to Parents Helping Parent and Special Needs Professionals of Silicon Valley to collaborate with this and offer professional development to our CAC parents. Training at PHP in functional communication strategies • Pajaro Valley USD: EBP training at CAC meeting (during Autism Awareness Month)- make/take visual supports for parents. Volunteered at Adaptive Egg Hunt (sensory friendly) with County Park Friends. Law enforcement 	

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. Increase knowledge about ASD and EBPs in our community	Average rating of our SELPAs		
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	Average rating of our SELPAs 1	<ul style="list-style-type: none"> 5/21/2019 Santa Clara II: District-wide ASD high school staff trainings with subject specific suggestions for supports & interventions. District ASD teachers focusing on Student Led IEP's utilizing scripting. All ASD teachers completed AFIRM Scripting Module. Further implementation next year. Designed and facilitated community service day at Santa Clara Unified School Dist. Farm. Designed transition to work activity, ACDC (Academic Communication Delivery Company) Santa Clara VII: ASD training with district and state preschool teachers and staff; future collaboration and EBP trainings with SpEd and District/State preschool staff; In process of setting up training with adult 	

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. Increase knowledge about ASD and EBPs in our community	Average rating of our SELPAs		
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	Average rating of our SELPAs		
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	Average rating of our SELPAs 2	<ul style="list-style-type: none"> • 5/21/2019 • Santa Clara II: emailed materials from CAC EBP presentation to Patti on 4/29/19. Link to materials here. • Southeast Consortium: Will add presentations to Google Drive after it is created. • Quarterly teleconferences are working region. • 9/9/2019 • Monterey County Presentations from last year were all added to the share drive. 	